

NAME: _____

African Rhetoric Analysis Paper Rubric

Topic	Strong	Satisfactory	Weak
Academic Title	There is a clear academic title with a creative title and subtitle.	There is a title, but is lacking a component of the academic title.	No title.
Intro Paragraph	Text and topic are clearly introduced and build toward thesis statement.	Text and topic are introduced, but could be expanded to build more strongly toward argument.	Text and/or topic not introduced.
	There is a clear thesis statement that pushes past observation and makes a claim about the topic.	There is a thesis, but it lacks complexity and clarity.	There is no thesis statement.
Framework Paragraph	Integrates scholarly sources from PCSR that clearly set up a research lens for the paper.	Scholarly research from PCSR is integrated, but a clear lens for the essay does not emerge.	There is no scholarly research integrated.
	Brief nods to the evidence are integrated throughout the paragraph, linking research to your ideas.	There are some nods to the evidence, but they need further development.	The paper does not synthesize the research lens with the evidence.
Body Paragraphs	Topic sentences are clear and make a clear claim regarding the evidence.	There are topic sentences that point toward a claim, but need further development.	There are no topic sentences, or topic sentences have no clear claim.
	Research integrated into body paragraphs clearly set up the analysis to follow.	Research is integrated but there needs clearer links to the analysis.	Research does not aid in the analysis of the paragraph.
	Transitions are integrated that move from claim to evidence.	Transition is short and underdeveloped.	There are no transitions.
	There is clear evidence that relates to the claim of the paragraph.	There is evidence but it does not build toward the claim.	There is no clear evidence for the claim.
	There is clear analysis of the evidence, especially in explaining how the evidence illustrates the paragraph claim. Also, evidence is clearly explained in terms of claim.	There is some analysis, but there needs to be further development in explaining the links between the evidence and claim.	There is no clear analysis, or the analysis is underdeveloped.
	Paragraphs clearly build toward the overall argument.	Some paragraphs clearly build toward the argument.	It is not clear how body paragraphs build toward the argument.
	Transitions move the paper forward from paragraph to paragraph.	Some transitions are underdeveloped.	There are no clear transitions between paragraphs.
Conclusion Paragraph	Clearly overviews the key claims of the argument.	Overviews some claims for the argument, but could use further development.	No overview of key claims.

	A clear turn is integrated that positions the argument in terms of a larger conversation.	There is a turn, but it is either too broad or does not clearly point toward how the paper's argument fits into that conversation.	There is no turn, or the turn is underdeveloped.
Works Cited	Works Cited page that is in proper MLA format.	Works Cited page, but some entries are not in proper MLA format.	There is no works cited page.
Overall Paper	There are correct MLA in-text citations and endnotes.	Some MLA in-text citations/endnotes are either incorrect or are not clearly integrated.	Does not consistently use MLA in-text citations or endnotes throughout essay.
	All quotations are introduced and are integrated smoothly into the paper.	Some quotations are introduced and integrated into paper, but not all.	Most quotations are not introduced and integrated into the paper.
	The overall structure clearly builds toward the argument and substantiates the claim.	There are some overall structural issues where more attention to organization would have strengthened the argument.	The argument structure does not clearly build toward the overall argument.
	The author avoid using "This" or "It" throughout the paper.	The author sometimes uses "This" or "It" throughout paper.	The author consistently uses "This" or "It" throughout paper.
	The writer has clear and concise prose that is easily readable.	The writer has some places where the writing could be more clear and concise.	The writer's prose is often unclear and could be more concise.
	The author avoid wordiness.	The author is sometimes wordy.	The author is often wordy and could use clearer revisions on the sentence level.
	There is clear syntax and attention to language.	There is some awkward syntax and some inattention to language.	There is often awkward syntax and clear inattention to language.
	It is clear that the writer read through the paper for grammar and typos.	The writer has some grammar mistakes and typos.	There are significant grammar errors and typos throughout the appear.
	The author avoids using "I" (outside of the thesis), as well as "you" and "we."	The author sometimes uses "I", "you," and "we."	The author often uses "I," "you," and "we."

GRADE: _____